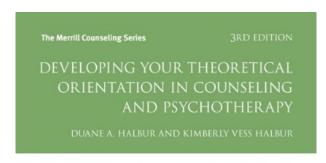
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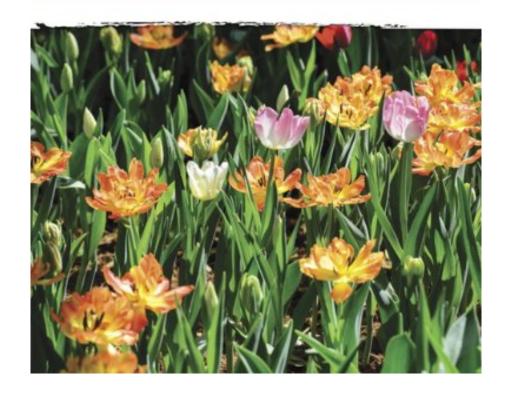


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From the Back Cover

This guide is designed to assist helping professionals—those who work with diverse populations in a wide array of fields—in the process of finding a theoretical orientation congruent with their own personal values. In it, readers get a look at the theory and practices involved in the process; a reminder/overview of the major theories of counseling; and specific learning activities, reflection questions, and case examples throughout. Unique to this book are the authors' Intentional Theory Selection (ITS) model, a contemporary model for selecting a theoretical orientation congruent with one's personal values, and the Selective Theory Sorter-Revised (STS-R), a survey for discovering which research theories a counselor might endorse.

Updated throughout, the Third Edition focuses on assisting clinicians further in finding their theoretical orientation in a diverse society while enjoying the self-exploration process and includes:

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About the Author

Dr. Duane Halbur's research interests include the needs of school counselors, philosophical counseling, and the integration of technology in counseling. Along with teaching and writing, he works as a licensed counselor in private practice specializing in children and families in transition.

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This guide is designed to assist therapists in training—mental health counselors, psychologists, social workers, school counselors, substance abuse counselors, psychotherapists, and peer helpers—in the process of finding a theoretical orientation congruent with their own personal values. In it, readers get a look at the theory and practices involved in the process; a concise, helpful reminder/overview of the major theories of counseling; and specific learning activities, reflection questions, and case examples interspersed throughout. Unique to this book are the authors' Intentional Theory Selection (ITS) model, a contemporary model for selecting a theoretical orientation congruent with one's personal values, and the Selective Theory Sorter-Revised (STS-R), a survey for discovering which research theories a counselor might endorse. Updated throughout, the Third Edition focuses on assisting clinicians further in finding their theoretical orientation in a diverse society while enjoying the self-exploration process. The authors have presented the ITS model and the STS-R at many professional conferences, incorporating the feedback into the new edition.

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About the Author

Dr. Duane Halbur's research interests include the needs of school counselors, philosophical counseling, and the integration of technology in counseling. Along with teaching and writing, he works as a licensed counselor in private practice specializing in children and families in transition.

Dr. Kimberly Vess Halbur's research includes cultural competencies for the helping professions and medical fields.

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